



**The University of Jordan**  
**Accreditation & Quality Assurance Center**

# **COURSE Syllabus**

1	Course title	Debate and Reading / Turkish
2	Course number	2204430
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204214 / Pronunciation& Speech/ Turkish
5	Program title	Bachelor's Degree in Turkish and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	Faculty	Foreign Languages
9	Department	Asian Languages
10	Level of course	Fourth year
11	Year of study and semester (s)	Fourth year/ first semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Turkish
15	Date of production/revision	September 2015

#### 16. Course Coordinator: Emir Ali Shahin

Office number: 78

Office hours: 13-14

Phone number: 24817

Email: emiralisahin

#### 17. Other instructors:

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#### 18. Course Description:

*As stated in the approved study plan.*

This course introduces the skills of debate, effective reading and inferential thinking through the use of selected texts. The student should be able to recognize the structure of the text and to utilize the acquired vocabulary, expressions and structures in his discussion.

## 19. Course aims and outcomes:

## A- Aims:

- A1. introduce the skills of debate, effective reading and inferential thinking through the use of selected texts in Turkish.  
 A2. help students whose native language is not Turkish to read and speak clearly and effectively  
 A3. introduce the skills of debate, effective reading and inferential thinking through the use of selected texts.

**B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course students will be able to ...

B1. recognize the some Turkish writers and poets

B2. Recognize the structure of the text and to utilize the acquired vocabulary

B3. recognize the expressions and structures in his discussion

B4. research and utilize evidence so as to logically construct a speech appropriate for the occasion

B5. read and speak correctly, clearly and effectively

B6. express his/her thoughts and himself/herself correctly

B7. identify and control anxiety when delivering a speech.

## 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Sevgi: Yankı. Sevgi Sofrası.	1.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	<a href="http://www.gretimhane.com">http://www.gretimhane.com</a>
Vefa.Dostluk: Geleceğini Biliyordum.	2.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the	<a href="http://www.gretimhane.com">http://www.gretimhane.com</a>

				lectures c) expressive reading contest	
Affetmek: Acıları Kuma Yazmak. Stress Yönetimi.	3.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	<a href="http://www.ogretimhane.com">http://www.ogretimhane.com</a>
Dil: Padişah ve Müneccim. Çivi.	4.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	<a href="http://www.ogretimhane.com">http://www.ogretimhane.com</a>
Çalışmak. Başarı: Parmakların Ucundaki Işık.	5.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	Gazi TÖMER, YİT, s. 120
Bakış Açısı: Ne Kadar Fakir. Bakış Açısı.	6.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	<a href="http://www.ogretimhane.com">http://www.ogretimhane.com</a>
Kitap : Bir Kitabın Hikâyesi.	7.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	<a href="http://www.dersturkce.com">http://www.dersturkce.com</a>

Müzik: Bir Senfoninin Tarihi	8.hafta	Emir Ali Shahin	B1 – B7	Oral exam	F.Kirişcioğlu vb, 2010: 61
<b>Dönem Ortası İmtihanı: 25.03.2015</b>					
Atasözleri. Felsefe. Üçlü Filtre.	9.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	<a href="http://www.gretimhane.com">http://www.gretimhane.com</a>
Dürüstlük: Talip Apaydın: Küfeci.	10.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	C.Şafak vb, Türkiye Türkçesi
Ömer Seyfettin'den Hikâyeler	11.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	Ömer Seyfettin, Kaşığı
Reşat Nuri Güntekin'den Hikâyeler	12.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	R.N.Güntekin, Çalığı, s.20-22
Cengiz Aytmatov'dan Hikâyeler	13.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are	Cengiz Aytmatov, YIT, s. 96

				required to prepare in advance of the lectures c) expressive reading contest	
Anton Pavloviç Çehov'dan Hikâyeler	14.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	Anton Pavloviç Çehov
Mehmet Fatih Ersoy: İstiklâl Marşı	15.hafta	Emir Ali Shahin	B1 – B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) expressive reading contest	Mehmet Akif Ersoy, YIT, s. 123
Genel tekrar	16.hafta	Emir Ali Shahin	-	-	-

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Communicative approach will be applied and encourage the students by group work, role play. Developing for skills will be the main concern.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Participation and activities (Quiz, HW, CW)	:	%20
Mid-term Exam	:	%30
Final Exam	:	%50

**23. Course Policies:****A- Attendance policies:**

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

**B- Absences from exams and handing in assignments on time:**

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

**C- Health and safety procedures:****D- Honesty policy regarding cheating, plagiarism, misbehavior:**

Strict

**E- Grading policy:**

Strict

**F- Available university services that support achievement in the course:****24. Required equipment:**

Computer, data show

**25. References:****A- Required book (s), assigned reading and audio-visuals:**

1. F.Kirişçioğlu vb, Gazi TÖMER Okuma Çalışma Kâğıtları, Ankara, 2010, 1.baskı
2. Gazi TÖMER, Yabancılar İçin Türkçe 1, Ankara, 2006
3. Gazi TÖMER, Yabancılar İçin Türkçe 2, Ankara, 2006
4. C.Şafak, G.Kayhan, L.Batı, N.Albay, Türkiye Türkçesi, Ankara, 1995
5. S.Sarıca, M.Gündüz, Güzel Konuşma Yazma, İstanbul, 1995
6. E. Şentürk, N. Şentürk, Testli Uygulamalı Sözlü ve Yazılı Anlatım, İstanbul 2003

B- Recommended books, materials, and media:

1. Different literary books
2. Dictionaries

<http://www.dersturkce.com/anasayfa/yazigoster/Okuma-Becerileri-Dersi-Ornek-Metinleri-KISA-HIKAYELER-KIZILDERELI-MASALI>

<http://www.ogretimhane.com/k/okuma-becerileri-dersi>

## 26. Additional information:

Name of Course Coordinator: Emir Ali Shahin Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----

Assurance

Copy to:  
Head of Department  
Assistant Dean for Quality

Course File